Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I

**1st Quarter Current Events Presentation/Project**

1. Choose a current event. It can be local, national, or international. **Find two news articles** from two separate sources that talk about the current event.
2. Write a 3 paragraph, **typed** essay about the current event. Use 12 point font, 1.5 inch paragraph spacing, 1 inch margins, and a professional font**. It should be 500-650 words long (700-800 words for Honors)**, and it should include:
   1. 1st paragraph – *describe the current event by answering:*
      1. *What happened?* ***Why*** *did it happen?* BE SPECIFIC AND DETAILED.
      2. *Who was involved?*
      3. *When did it happen?*
      4. *Where did it happen?*
   2. 2nd paragraph—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, idea, or time period we’re studying/have studied. You may also connect it to one of the course essential question. Write a full paragraph, and try to use details from what we have studied.
   3. 3rd paragraph—Evaluate your two sources of information. So, talk about how your two different sources treat the same topic, including which details each chose to include. Do they say different things? Is one source better than another, and why?
   4. 4th “thing”—Citations! – You don’t need to write another paragraph, but instead, you need to properly cite your 2 news articles. Use MLA format, please.
3. Each person is assigned a week to prepare their essay and present about a current event. You will present and submit your essay during your class’ double block that week. Be ready to present your current event and discuss your essay with the class. **Bring the printed essay on the day you’re presenting!**

\*Pay attention to the presentation rubric on the next page.

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

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| **Week** | **ALPHA** | **BETA** | **EPSILON** | **ZETA** | **ETA** |
| **Sept 6 – 9** | Aya  Perrin  Aseeyah | Ryann  Anaia  Chandler | Sara  Jakai | Ava  Theo | Kemari  Jamal |
| **Sept 12-16** | Eva  Owen  Lydia | Immanuel  Ethan  Bryant | Ryan  Bea | AJ  Felicity | Khalil  Chrislyn |
| **Sept 19-23** | Dante  Ellery  Trinity R. | Christian  Makiya  Ma’Chell | Cecily  Miles  Jony | Nona  Mali | Jordan  Tonae  Kelly |
| **Sept 26-30** | Simone  Dylan  Zander | Sanderson  Miguel  Alexis | Nora  John  Zoe W. | Simon  Emma | Amelia  Aaron  Marley |
| **Oct 3-7** | Justin  Harry  Oliver | Will  Eddie  Freud | Shelby  Sofia | Jonah  Matt | Zoe D.  Milan |
| **Oct 10-14** | JC  Duncan  Luke | Jeremiah  Djean  Mia | Damian  Oliver | Marcia  Bella | Paola  Alicia  Brayden |
| **Oct 17-21** | Zoe C.  Gabby  MK  Benny | JaNei  Nate  Trinity  Lizbeth | Julian  Carlo  Helena | Kim  Sahara | Maddy  Dakota |

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:** Describes the current event accurately and with detail, including the 5Ws (who, what, where, when, why) | **/10** |
| **EYE CONTACT:** The student makes sustained eye contact with audience and avoids reading from his/her paper | **/5** |
| **VOICE:** Speaks loudly and clearly | **/5** |
| **POSTURE:** For both presenting the information and answering questions, student stands straight and refrains from fidgeting. Student is in Latin uniform! | **/10** |
| **CONFIDENCE & PREPARATION:** Student is prepared, calm, and humbly confident. **Student has his/her essay printed beforehand.** | **/5** |
| **QUESTION-ANSWERING:** Student politely and as much as possible, accurately answers classmates’ questions. | **/5** |
| **LENGTH OF PRESENTATION:** The presentation + question answering is at least 3 minutes long. **Honors: 5-6 minutes.** | **/10** |

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| **RUBRIC for ESSAY** |  |
| **Paragraph 1** (describes the current event thoroughly and in detail) | /20 |
| **Paragraph 2** (explains the connections between this current event and what we’re studying in this history class and/or the course essential questions) | /20 |
| **Paragraph 3** (evaluates the 2 sources in detail, explaining how the sources are similar or different) | /20 |
| **Citations** (uses MLA format to correctly cite both news articles) | /10 |
| The essay is typed | /10 |
| The essay is free of spelling errors, is neat with a proper heading, and is grammatically correct | /10 |